



Candidate Number

Candidate Name _____

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

General Training Writing

PRACTICE TEST

1 hour

Time 1 hour

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INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name and candidate number in the spaces at the top of this page.

Read the instructions for each task carefully.

Answer both of the tasks.

Write at least 150 words for Task 1.

Write at least 250 words for Task 2.

Write your answers in the answer booklet.

Write clearly in pen or pencil. You may make alterations, but make sure your work is easy to read.

At the end of the test, hand in both this question paper and your answer booklet.

INFORMATION FOR CANDIDATES

There are **two** tasks on this question paper.

Task 2 contributes twice as much as Task 1 to the Writing score.



WRITING TASK 1

You should spend about 20 minutes on this task.

A friend has agreed to look after your house and pet while you are on holiday.

Write a letter to your friend. In your letter

- **give contact details for when you are away**
- **give instructions about how to care for your pet**
- **describe other household duties**

Write at least 150 words.

You do **NOT** need to write any addresses.

Begin your letter as follows:

Dear

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WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

Some people believe that teaching children at home is best for a child's development while others think that it is important for children to go to school. Discuss the advantages of both methods and give your own opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

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INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

General Training Writing – Model Answers

WRITING TASK 1 – Model Answer

Dear Carolyn,

Thank you for agreeing to house-sit for me. If you need to contact me during my holiday, I'll be staying at the Imperial Hotel in Bundaberg. If it's urgent, however, please ring my mobile phone, which I'll keep with me at all times. I've written the numbers on a sticky note which I've left on the fridge.

My cat needs to be fed twice daily so each morning and evening put a handful of cat biscuits in his dish. You will find these in the kitchen pantry. Also, please check throughout the day to make sure he has fresh water. You can give him a small bowl of milk in the evening.

I would like you to water my plants, too. The indoor ones in the lounge only need water once every few days but the plants on the balcony need to be watered daily unless there has been heavy rain. Finally, for security, please clear my mail box every day and keep the outside lights on at night.

I look forward to seeing you on my return.

Yours,

Katie



WRITING TASK 2 – Model Answer

The argument over whether learning at home or at school is better for children has not been settled yet. Whereas home education offers better protection with individual learning and opportunities for families to bond, schools have a superior range of material and human resources. Ultimately, I think the school experience is best for children.

There are several advantages for children who learn at home. Firstly, they can spend more time with their parents and siblings. Many social problems are associated with families not spending enough quality time together. Teaching children at home also provides them with an individualised learning environment. Instruction is custom-designed and moves at the child's own pace and in accordance with his or her individual learning style. Finally, home schooling protects children from bullies and others who might be a bad influence.

On the other hand, the school environment also offers advantages for children. Schools encourage children to socialise with their peers and learn how to cope with gossip, bullying and peer pressure. In addition, children will receive better tuition across a range of disciplines, as schools have teachers who are trained in special subjects. What is more, schools provide better access to physical resources such as sports equipment, musical instruments and library books.

I believe that children are better off in a school environment. Although family time and individual learning are important, the range of expertise and resources that schools offer cannot be matched in the home. School environments may present difficult social situations, but so too does the real world and children must learn to navigate these on their own.